



INTERNAL QUALITY ASSURANCE CELL

PUB KAMRUP COLLEGE

BAIHATA CHARIALI, KAMRUP, ASSAM

Date: -25-02-2022

To,

The Principal (i/c)

Pub Kamrup College

Subject: Submission of Feedback Reports 2020-21

Sir,

Most respectfully I have the honour to inform you that the Feedback Reports 2020-21 have been prepared and analyzed.

Therefore, I request you to take necessary action as per the recommendations inscribed in the report.


Dr. Dipen Bezbaruah

Coordinator, IQAC

Pub Kamrup College

Coordinator
Internal Quality
Assurance Cell
Pub Kamrup College



OFFICE OF THE PRINCIPAL
PUB-KAMRUP COLLEGE

P.O.- BAIHATA CHARIALI
DIST.- KAMRUP (ASSAM), PIN- 781381
E-mail : principal@pubkamrupcollege.org

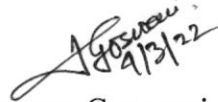
Phone : 03621-286300

Ref. :

Date : 4-3-2022

Resolution No. 4 of the GB Meeting held on 2/3/2022:

The Governing Body (GB) takes note of the Feedback Reports 2020-21 of various stakeholders. The GB entrusts the Principal (i/c) to go through all the recommendations as mentioned in the Feedback reports and materialize them as early as possible.


Narayan Goswami
Principal i/c
Pub Kamrup college
Baihata Chariali
Principal i/c
Pub Kamrup College
Baihata Chariali



Feedback Report

- (A) Students
- (B) Teachers
- (C) Alumni
- (D) Employers

Pub Kamrup College
Baihata Chariali, Kamrup, Assam
2020-21


Coordinator
Internal Quality
Assurance Cell
Pub Kamrup College


Principal i/c
Pub Kamrup College
Baihata Chariali

Students' Feedback Report, 2020-21

Pub Kamrup College

Baihata Chariali, Kamrup, Assam

2020-21

Introduction:

Like the previous years, in 2020-21, Pub Kamrup College collected students' feedback for the evaluation of performances in different aspects of teaching-learning process and also for finding strategies for the overall improvement of the college. The respondents of feedback process were the 6th Semester students. Feedback was collected by sharing Google form links among the respondents. The college created separate links for each teacher of each department. Students were asked to rate the teachers in a 4-point scale: Excellent, good, fair and poor. Question no. 10 assesses the performance of the teachers on the basis of 10 point scale.

The following questions were placed for the feedback:

Question No. 1: Knowledge of the teacher as perceived by you.

Question No. 2: Communication skills of the teacher as per your comprehension.

Question No. 3: Sincerity and commitment of the teacher

Question No. 4: Interest generated by the teacher to study the syllabus content.

Question No. 5: Your teacher generates interest to go beyond the course content.

Question No.6: The teacher's participation in laboratory activities.

Question No. 7: Accessibility of the teacher in and out of the class and in motivating you in further study.

Question No. 8: Ability to design quizzes/ tests/assignments/projects to evaluate students' understanding of the course.

Question No. 9: Ability to integrate content with other courses

Question No. 10: Overall rating

Department-wise results:

Department: *Assamese*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	72.7	58	90	76	72	73.6	27.3	41	10	23	27	25.6	-	-	-	-	-	-	-	-	-	-	-	-
2	54.5	50	60	76	54	58.9	45.5	50	40	23	45	40.6	-	-	-	-	-	-	-	-	-	-	-	-
3	63.6	50	50	38	63	53	36.4	50	50	61	36	47	-	-	-	-	-	-	-	-	-	-	-	-
4	54.5	50	70	53	63	58	45.5	50	30	46	36	42	-	-	-	-	-	-	-	-	-	-	-	-
5	45.5	50	60	61	63	60	54.5	50	40	38	36	40	-	-	-	-	-	-	-	-	-	-	-	-
6	45.5	41	30	30	45	38.5	54.5	58	70	69	52	61.5	-	-	-	-	-	-	-	-	-	-	-	-
7	81.8	50	40	46	63	59	18.2	50	60	53	36	41	-	-	-	-	-	-	-	-	-	-	-	-
8	45.5	41	60	38	36	44	54.5	58	40	61	63	54	-	-	-	-	-	-	-	-	-	-	-	-
9	54.5	50	50	46	36	47	45.5	50	50	53	63	53	-	-	-	-	-	-	-	-	-	-	-	-
	Overall						Average																	
10	9.2	9	9.1	9	8.4		8.94																	

Department: *Economics*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	57	63	57	33		39.5	43	38	43	57		45	-	-	-	-	-	-	-	-	-	-	-	-
2	43	50	57	33		45.7	43	50	43	56		48	14	-	-	11	12.5	-	-	-	-	-	-	-
3	43	50	71	33		49.2	57	50	29	67		50.7	-	-	-		-	-	-	-	-	-	-	-
4	57	38	57	56		52	43	63	43	44		48	-	-	-	-	-	-	-	-	-	-	-	-
5	43	38	71	44		49	57	50	29	44		45	-	-	-	11	11	-	-	-	-	-	-	-
6	50	43	50	25		42	50	43	50	63		51	-	14	-	12	13	-	-	-	-	-	-	-
7	43	50	28	33		38.5	57	50	71	67		61	-	-	-	-	-	-	-	-	-	-	-	-
8	43	50	57	33		45.7	57	50	43	56		51.5	-	-	-	11	11	-	-	-	-	-	-	-
9	33	50	67	33		45.7	50	50	33	67		50	-	-	-	-	-	-	-	-	-	-	-	-
	Overall						Average																	
10	8	8	8	9			8.25																	

Department: *Education*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	67	83	76			75	33	17	24			25							-	-	-	-	-	-
2	56	56	67			60	39	39	33			37						6	6	-	-	-	6	6
3	50	50	71			57	50	50	29			13							-	-	-	-	-	-
4	56	61	62			60	44	39	38			40							-	-	-	-	-	-
5	44	33	40			39	44	61	55			53							-	-	-	-	-	-

6	50	61	48			53	44	33	48			42	6	6	5		6		-	-	-	-
7	61	50	67			59	39	50	33			41							-	-	-	-
8	50	56	62			56	50	44	38			44							-	-	-	-
9	33	44	48			41	67	56	52			62							-	-	-	-
	Overall					Average																
10	9	9	9			9																

Department: *English*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	67	88	83			79	33	13	17			21												
2	25	63	83			57	58	38	17			38	17					17						
3	42	63	100			68	58	25				42		13				13						
4	55	63	100			73	46	38				42												
5	50	75	67			64	33	25	33			30	8					8						
6	50	38	67			52	33	38	33			35	17	25				21						
7	50	63	100			71	50	38				44												
8	58	75	83			72	42	25	17			28												
9	33	38	80			50	50	63	20			44	17					17						
	Overall					Average																		
10	8.8	9	9.6			9.13																		

Department: *Physics*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	100	63	81	83		82		38	19	11		23												
2	92	63	91	72		80	8	25	10	22		16		13		6	9.5							
3	85	63	86	83		79	15	25	14	6		15		13		11	12							
4	92	44	81	67		71	8	38	19	28		23		19		6	12.5							
5	92	50	67	56		66	8	25	24	28		21		13	10	6	9.6							
6	46	75	95	67		71	46	19	5	17		22		6		11	8.5							
7	92	88	76	67		81	8	6	24	22		15		6		6	6							

8	77	56	67	61		65	15	38	52	28		33	8				6	7						
9	85	47	-	72		68	8	53	-	28		30												
	Overall					Average																		
10	9.6	8.6	9.3	9.2		9.1																		

Department: *Chemistry*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	78	78	73			76	22	22	27			24												
2	44	67	73			61	56	22	27			35		11				11						
3	67	67	73			69	33	33	18			28			9			9						
4	56	56	73			62	44	44	27			39												
5	38	63	40			47	50	37	30			39	12					12						
6	56	56	55			56	44	33	46			41		11				11						
7	56	67	46			56	44	33	46			41			9			9						
8	67	56	73			65	33	44	18			32			9			9						
9	56	67	55			60	44	33	46			41												
	Overall					Average																		
10	8.7	9.3	9.2			9.06																		

Department: *Botany*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	34		60	80		58	33	45	40	20		35	12	23				18	17	33				35
2	50		40	80		57	17	34	60	20		33	17	45				31	17	22				20
3	34	23	40	80		45	34	23	60	20		35	34	34				34		22				22
4	17		60	87		55	34	67	40	14		39	17					17	34	33				33.5
5	17		40	60		39	34	56	40	34		41		11				11	17	11				14
6	17	12	40	80		38	84	45	40	14		46		23				23		22				22
7	34		60	87		61	17	45	40	14		25	17	12				15	34	44				39
8	17	12	25	86		35	34	45	75	14		42		12				12	50	33				42
9	34		40	74		50	17	56	60	27		40	17					17	33	44				39
	Overall					Average																		
10	5.6	5.5	9.2	9.1		7.35																		

Department: *Mathematics*

4	25	40				33	75	60				68								
5	34	50				42	67	50				59								
6	25	60				43	75	20				48		20			20			
7	75	80				78	25	20				23								
8	50	60				55	25	20				23	25	20			22.5			
9	25	40				33	75	60				68								
	Overall					Average														
10	9.25	9.2				9.23														

Department: *Computer Science*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	57					57	43					43												
2	64					64	36					36												
3	71					71	29					29												
4	50					50	50					50												
5	77					77	16					16												
6	31					31	54					54	15					15						
7	70					70	31					31												
8	39					39	54					54	8					8						
9	46					46	46					46	8					8						
	Overall					Average																		
10	8.85					8.85																		

Department: *B. VOC (FPQM)*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	75	57				66	25	43				34												
2	75	57				66	25	43				34												
3	75	71				73	13	14				14	13	14				14						
4	88	86				87		14				14	13					13						
5	50	43				47	38	43				41	13	14				14						
6	50	57				54	38	29				34							13	14				13
7	63	57				60	25	29				27	13	14				14						
8	63	29				46	25	57				41	13	14				14						
9	50	57				54	38	43				41	13					13						

	Overall					Average									
10	8.87	9				8.94									

Department: *BBA*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	72						29																	
2	72						29																	
3	57						29						14											
4	71						29																	
5	57						29						14											
6	57						29												14					
7	57						43																	
8	57						29						14											
9	57						29						14											
	Overall						Average																	
10	9.7						9.7																	

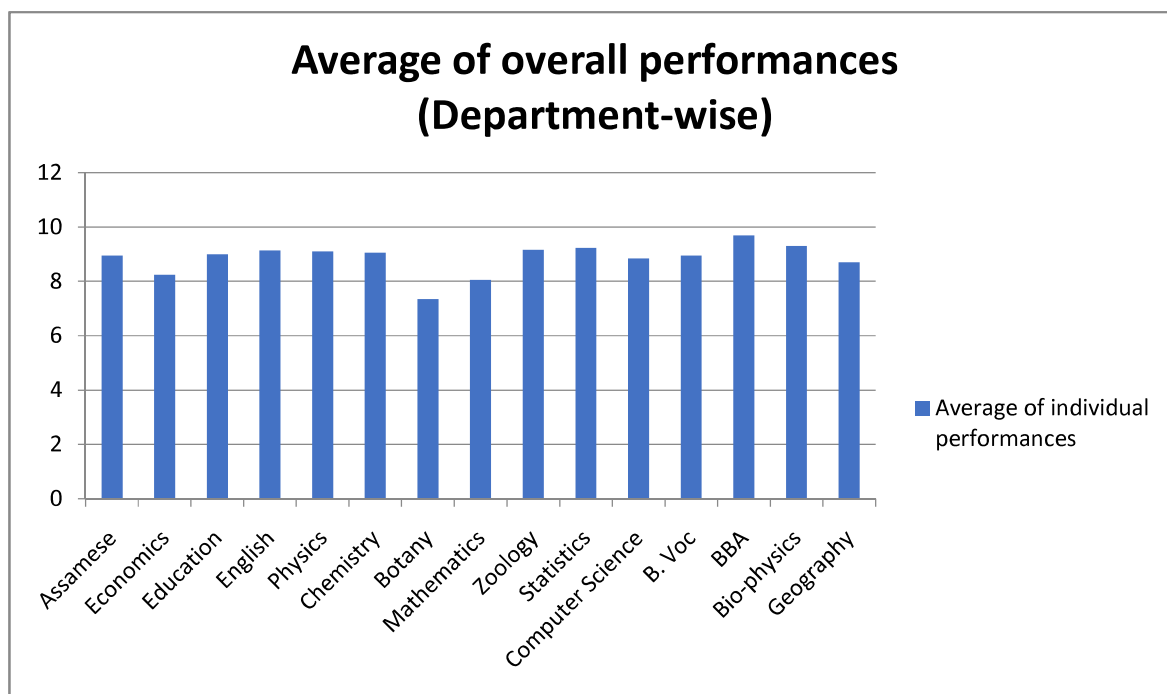
Department: *Bio Physics*

Q	Excellent (%)					Av	Good (%)					Av	Fair (%)					Av	Poor (%)					Av
1	75	60				68	25	40				33												
2	75	80				78	25	20				23												
3	100	75				88		25				25												
4	100	80				90		20				20												
5	100	80				90		20				20												
6	50	80				75	50	20				35												
7	75	100				88	25					25												
8	50	80				75	50	20				35												
9	75	80				78	25	20				23												
	Overall						Average																	
10	9.25	9.4					9.3																	

Department: *Geography*

Q	Excellent (%)					Av	Good (%)				Av	Fair (%)				Av	Poor (%)				Av
1	93	93	82	88		89			6	6	6	7	7	6	6	7			6		6
2	87	87	77	81		83	7	7	18	13	11	7	7		6	7			6		6
3	93	87	71	81		83	7	7	24	13	13		7		6	7			6		6
4	93	80	77	69		80	7	20	12	25	16			6	6	6			6		6
5	100	80	71	63		79		13	24	25	21								6		6
6	80	87	77	69		79	13	27	12	25	20	7	7	12	6	8					
7	100	87	71	81		85		13	29	13	17		8		6	7					
8	87	87	77	75		82	7	7	18	19	13	7	7	6	6	7					
9	93	80	77	69		80	7	20	18	25	18				6	6			6		6
	Overall						Average														
10	9.2	9	8.3	8.4			8.7														

Table showing the Average of Departmental Overall Performances



Analysis:

On the basis of average of overall performances against each department, it is found that the department of education, English, physics, chemistry, zoology, statistics, BBA and Bio-Physics scored 9 and above on the 10 point scale.

The departments who scored above 7 point and less than 9 point are Assamese, Economics, Mathematics, Computer Science, B. Voc, Geography and Botany.

Out of 15 departments, 8 nos. of departments scored highest percentages in the aspect of Knowledge of the teacher as perceived by the students.

Again, 6 nos. of departments scores lowest percentages in regard to their Ability to design quizzes/ tests/assignments/projects to evaluate students' understanding of the course.

As certain departments (04 nos.) also scored lower percentages in the teachers participation in laboratory activities. In addition to it, 05 nos. of departments scored lower percentages in teachers performance to generate interest to go beyond the course content. These two aspects have an opportunity of improvement. Though this feedback is not free from weaknesses due to the dissimilar number of respondents, it gives an overall idea.

Recommendations:

College has to create certain unique mechanisms to develop the student's ability to design quizzes/ tests/assignments/projects to evaluate students' understanding of the course.

College has to focus on higher participation of teachers in laboratory activities.

Teachers have to work hard in regards to students' interest generation beyond their course content.

Signature of the Members:

1. Mahamanda Das Barua
2. Julie Saikia
3. Hemanti Devi
4. Pankaj Kumar Baro.

[Signature]
Principal
Pab Kamrup College
Hassan Chauriali



(B) TEACHER'S FEEDBACK

In 2020-21 Pub Kamrup College collected teacher's feedback for assessing performances in the context of different aspects and also to adopt certain strategies for the overall improvement of the college. Feedback was collected by sharing google form links among the respondents. The college created a common link for all teachers. A total of 24 teachers responded accordingly. The feedback form contains 19 questions relating to diverse issues on academic sphere of the college.

The following aspects were incorporated in the form:

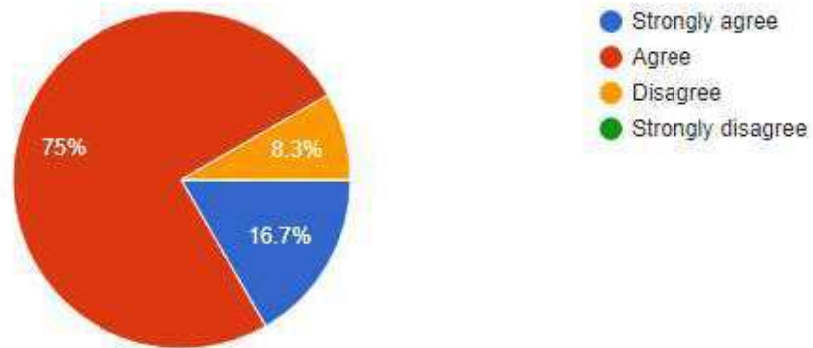
1. Syllabus is suitable to the course
2. Syllabus is need based and well defined.
3. Course content is followed by corresponding reference materials.
4. Sufficient numbers of prescribed books are available in the Library.
5. The course/syllabus has good balance between theory and application.
6. The course/syllabus has made me interested in the subject area
7. The course/syllabus of this subject increased my knowledge and perspective in the subject area.
8. The books prescribed/listed as reference materials are relevant, updated and appropriate.
9. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms, toilets, etc. are available in the Department.
10. Laboratory facility provides sufficient scope for syllabus-oriented practical's.
11. Canteen is available at the college premise.
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
13. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.
14. I have the freedom to adopt/adapt new techniques/strategies of testing and Students' performance.
15. The environment in the department is conducive to teaching and research.
16. The administration is teacher friendly.
17. The College provides adequate and smooth support for projects and research facilities.
18. The College provides opportunities to faculty members for upgrading their skills and qualifications.
19. Provisions for professional development are non-discriminatory and fair.


Principal i/c
Pub Kamrup College
Bahala Charanji

Recorded Responses in Graphical Form:

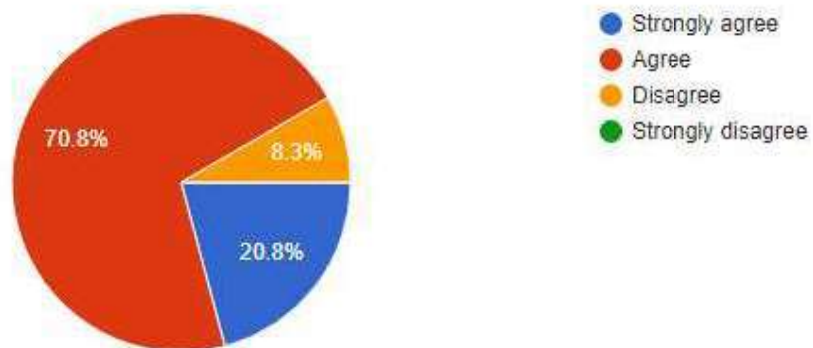
Syllabus is suitable to the course.

24 responses



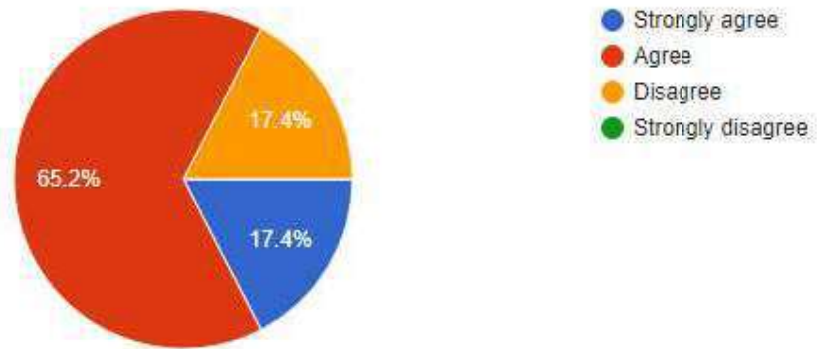
Syllabus is need based and well defined.

24 responses



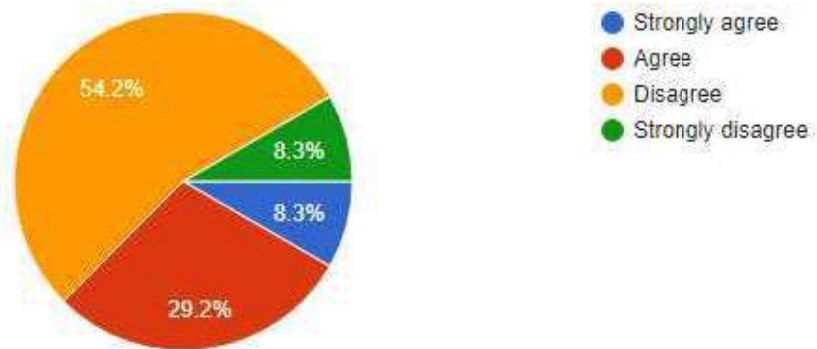
Course content is followed by corresponding reference materials.

23 responses



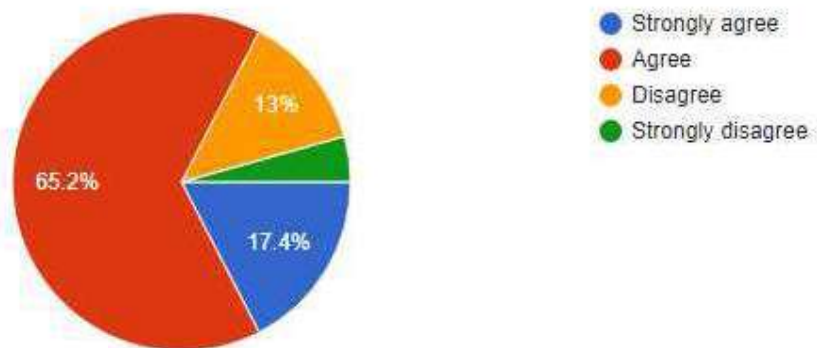
Sufficient number of prescribed books are available in the Library.

24 responses



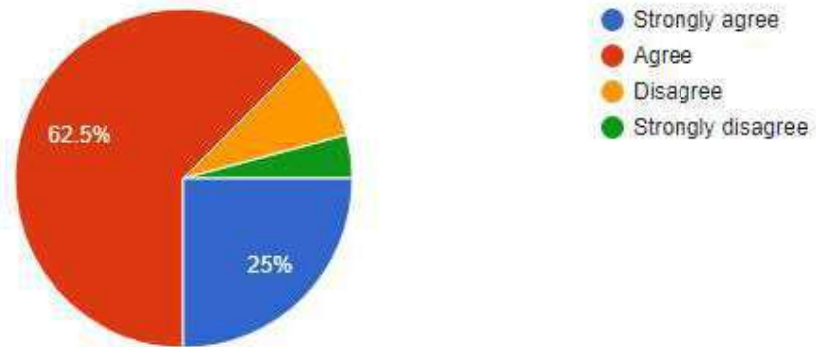
The course/syllabus has good balance between theory and application.

23 responses



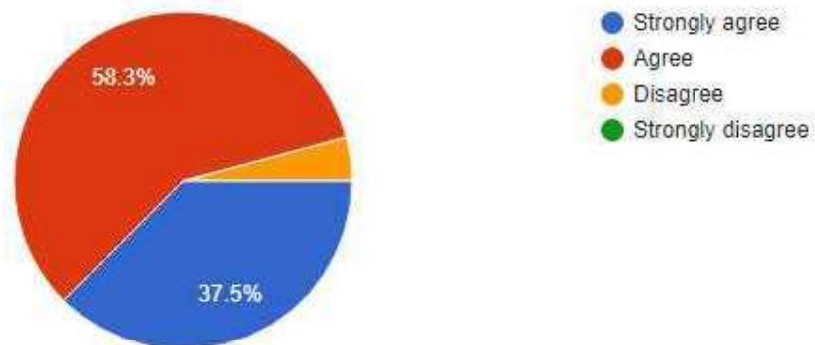
The course/syllabus has made me interested in the subject area.

24 responses



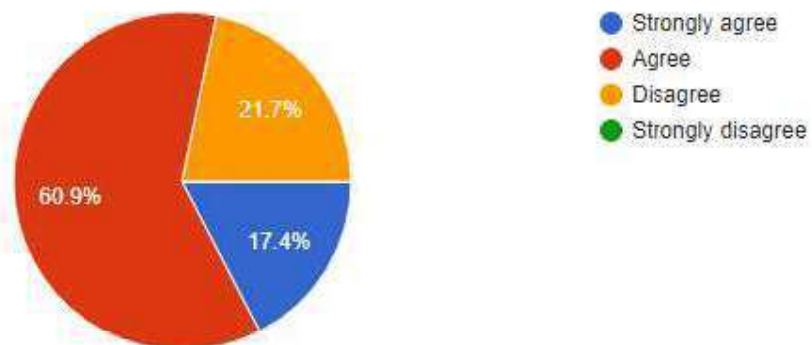
The course/syllabus of this subject increased my knowledge and perspective in the subject area.

24 responses



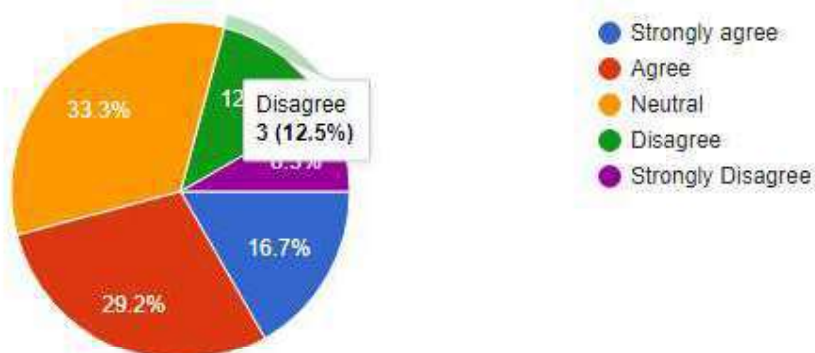
The books prescribed/listed as reference materials are relevant, updated and appropriate.

23 responses



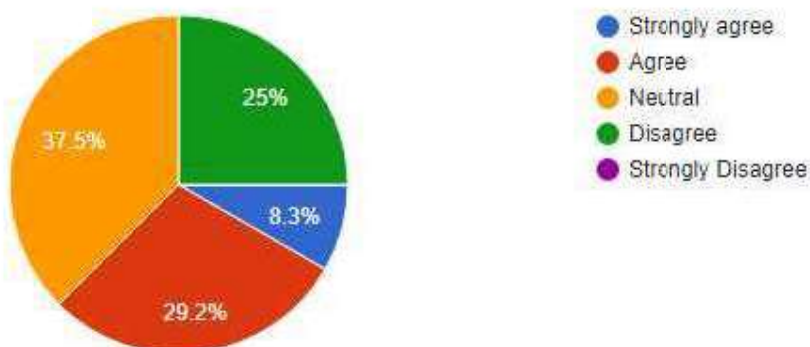
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms, toilets, etc. are available in the Department.

24 responses



Laboratory facility provides sufficient scope for syllabus-oriented practicals

24 responses



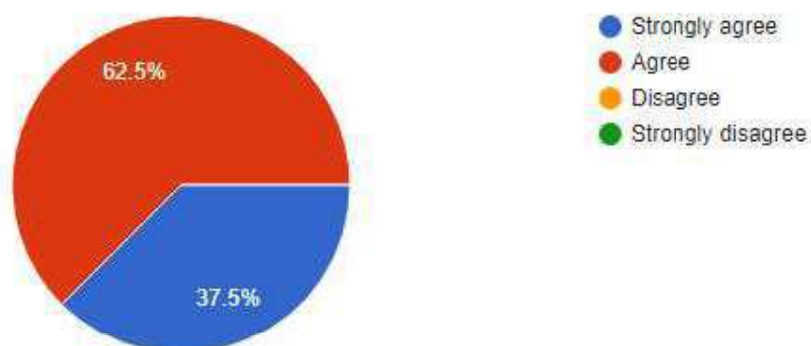
Canteen is available at the college premise.

24 responses



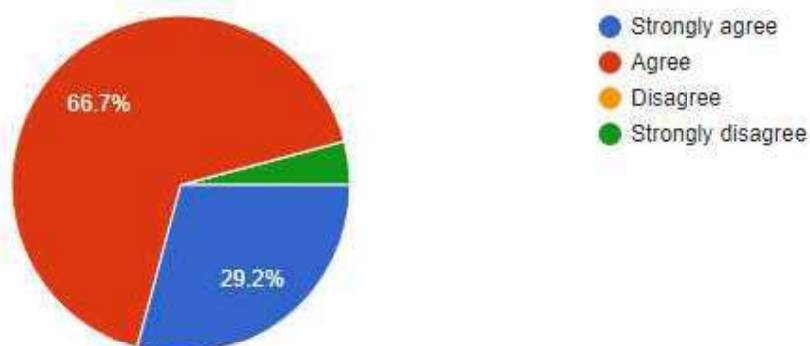
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

24 responses



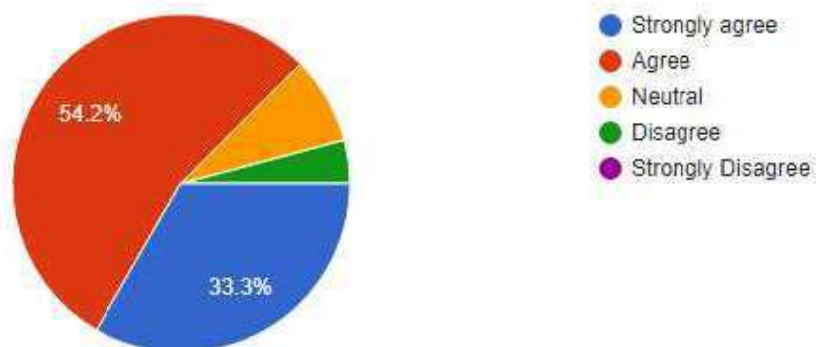
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

24 responses



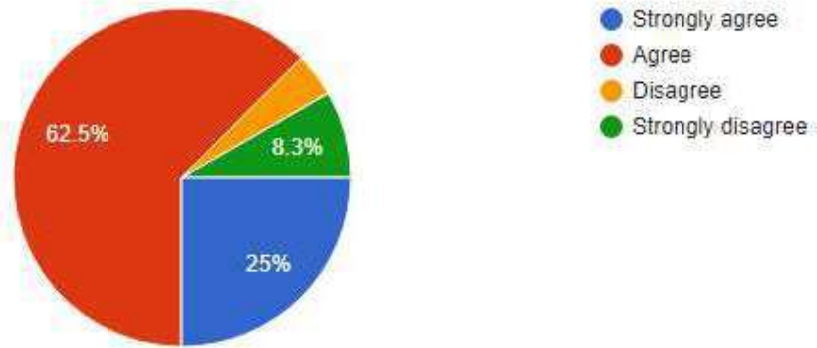
I have the freedom to adopt/adapt new techniques/strategies of testing and Students' performance.

24 responses



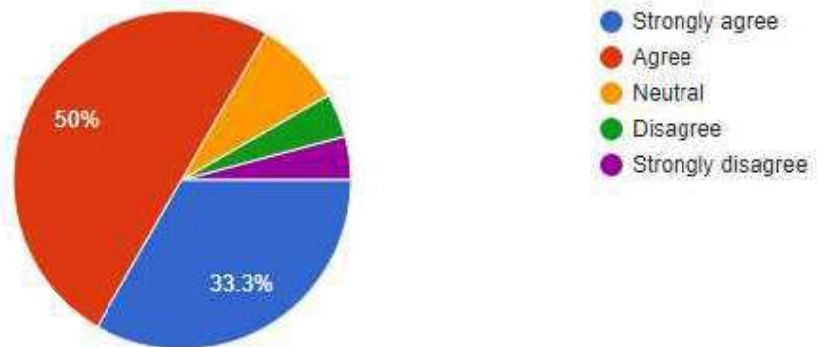
The environment in the department is conducive to teaching and research.

24 responses



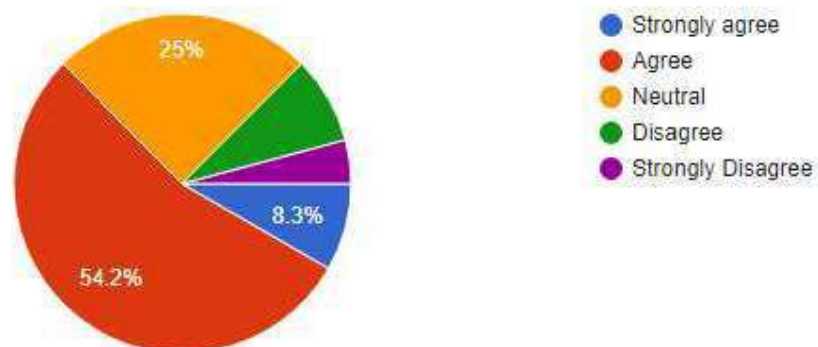
The administration is teacher friendly.

24 responses



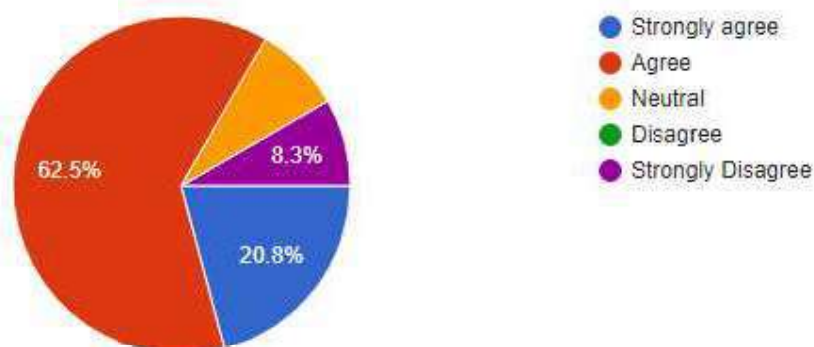
The College provides adequate and smooth support for projects and research facilities.

24 responses



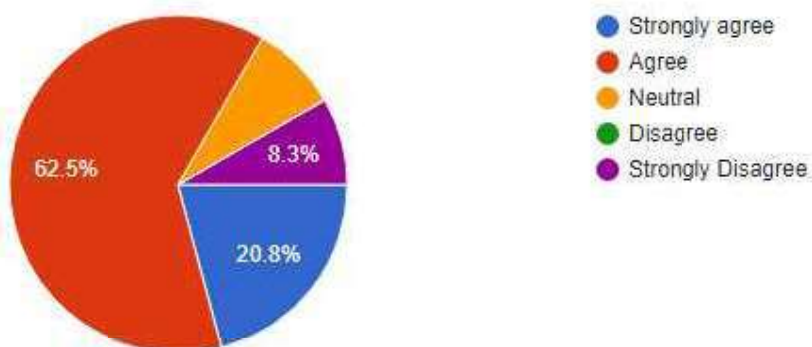
The College provides opportunities to faculty members for upgrading their skills and qualifications.

24 responses



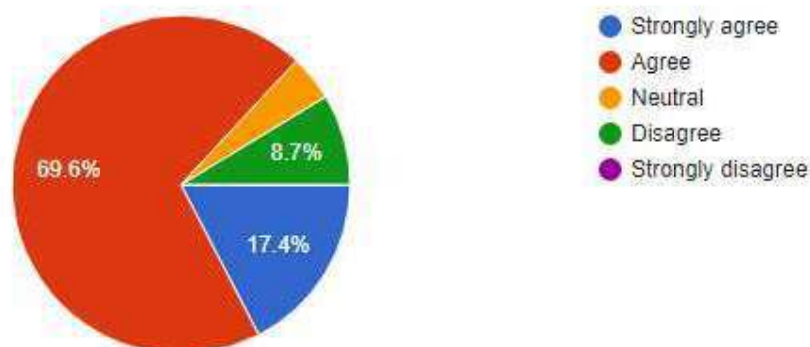
The College provides opportunities to faculty members for upgrading their skills and qualifications.

24 responses



Provisions for professional development are non-discriminatory and fair.

23 responses



Analysis:

The responses recorded in teacher's feedback regarding the overall teaching learning aspects and the academic and related environment of the College can be properly understood by looking at the following table.

Table Representing the Percentage of Responses:

Issues	% of Strongly agree	% of agree	% of Neutral	% of Disagree	% of Strongly Disagree
Syllabus is suitable to the course	16.7	75	-----	8.3	-----
Syllabus is need based and well defined	20.8	70.8	-----	8.3	-----
Course content is followed by corresponding reference materials	17.4	65.2	-----	17.4	-----
Sufficient number of prescribed books are available in the Library	8.3	29.2	-----	54.2	8.3
The course/syllabus has good balance between theory and application	17.4	65.2	-----	13	4.3
The course/syllabus has made me interested in the subject area	25	62.5	-----	8.3	4.2
The course/syllabus of this subject increased my knowledge and perspective in the subject area	37.5	58.3	-----	4.2	-----
The books prescribed/listed as reference materials are relevant, updated and appropriate	17.4	60.9	-----	21.7	-----
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms, toilets, etc. are available in the Department	16.7	29.2	33.3	12.5	8.3
Laboratory facility provides sufficient scope for syllabus-oriented practicals	8.3	29.2	37.5	25	-----
Canteen is available at the college premise	100	-----	-----	-----	-----
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	37.5	62.5	-----	-----	-----
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations	29.2	66.7	-----	-----	4.2
I have the freedom to adopt/adapt new techniques/strategies of testing and Students' performance	33.3	54.2	8.3	4.2	-----
The environment in the department is conducive to teaching and research	25	62.5		4.2	8.3
The administration is teacher friendly	33.3	50	8.3	4.2	4.2
The College provides adequate and smooth support for projects and research facilities	8.3	54.2	25	8.3	4.2
The College provides opportunities to faculty members for upgrading their skills and qualifications	20.8	62.5	8.3	-----	8.3
Provisions for professional development are non-discriminatory and fair	17.4	69.6	4.3	8.7	-----

The teachers consider the Administration of the College as teachers friendly. Teachers also have the freedom to adopt/adapt new techniques/strategies of testing and Students' performance. Further, teachers consider that the course/syllabus increased their knowledge and perspective in their subject area.

There are certain aspects like University syllabus, Prescribed course content in which the college has very little to do. In the issue of availability of sufficient nos. of prescribed books in the College library, the feedback shows lowest rank. Besides, there is a need of adequate and smooth support for projects and research facilities in the College.

Regarding opportunity, the college can request and suggest the affiliated Universities to reform certain content of the syllabus so that syllabus suits respective courses. The college have the better scope of utilising infrastructural facilities available within the college.


Recommendations:

On the basis of the feedback data following recommendations have been put forward:

1. Laboratory facilities for conducting syllabus oriented practical's for the students should be sufficient.
2. Required Infrastructural facilities for each Department such as teacher's rooms/carrels, class rooms, reading rooms, toilets, etc. should be adequate.
3. Sufficient number of textbooks as per CBCS syllabus should be made available.

Signature of the Members:

1. Mahananda kr Patra
2. Julie Saikia
3. Pankaj Kumar Baro.
4. Hemasni Devi


Coordinator
Internal Quality
Assurance Cell
Pub Kamrup College



Principal i/c
Pub Kamrup College
Baihata Chariali



(C) ALUMNI'S FEEDBACK:

The Alumni of Pub Kamrup College spent valuable years of their life as a student in the College. The College created a common link for Alumni feedback form to collect feedbacks and suggestions for further all-round qualitative development and for enhancing the credibility of the college. A total of 138 Alumni of the College responded in this process. The Google form undertook the following aspects as well as questions.

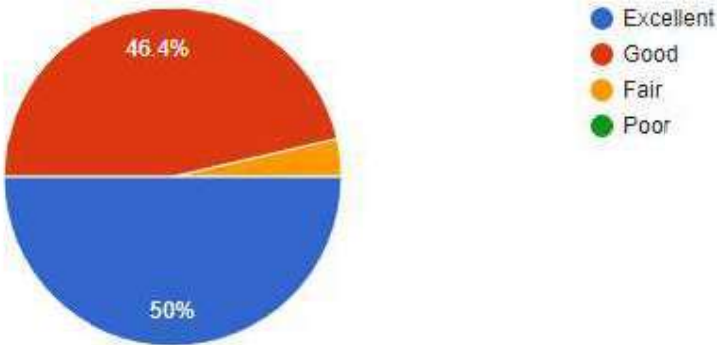
1. Admission procedure
2. Fee structure
3. Faculty / Teachers
4. Laboratories and equipment
5. Classroom
6. Quality of support material
7. Sports and cultural facilities
8. Canteen facilities
9. Your willingness to contribute to the development of the institution
10. Teacher student relationship
11. Overall rating of the College
12. Learning experience in the college in terms of their relevance to the real life application
13. How do you rate in handling of your grievances by the College authority/ department as a student?
14. How do you rate in handling of your grievances by the College authority/department as an alumni?
15. Seminar/ workshop organized by the department/ College
16. Research Project preparation/guidance
17. Counseling by teachers
18. Support and help of the college office
19. Do you feel proud to be an Alumnus/ Alumna of Pub Kamrup College?
20. Are you willing to contribute to the development of the College/ Department?
21. Have you participated in any Alumni meet of this College?
22. Do you receive any communication from the College?
23. If you are invited to participate in any programme of the College will you be interested?
24. Is there a need to improve alumni involvement in development of the College?


Principal/ie
Pub Kamrup College
Barhata Chariali

Responses in graphical form:

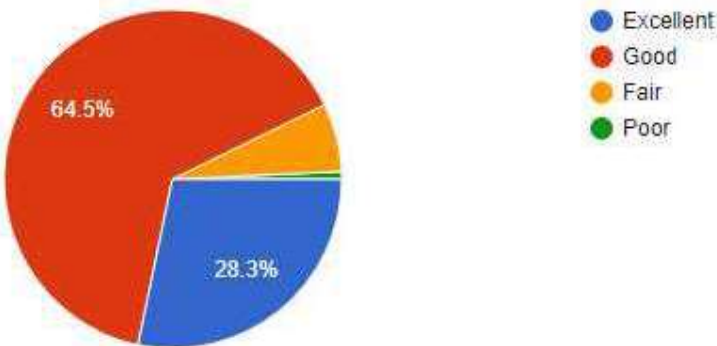
Admission procedure

138 responses



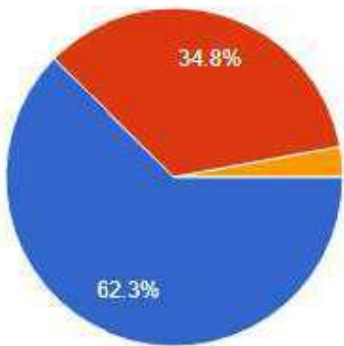
Fee Structure

138 responses



Faculty / Teachers

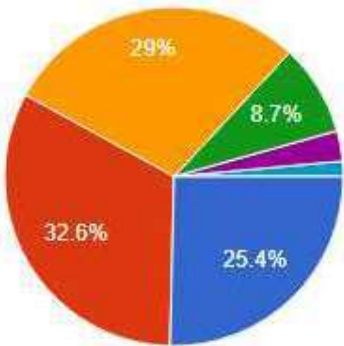
138 responses



- Excellent
- Good
- Fair
- Poor

Laboratories and equipment

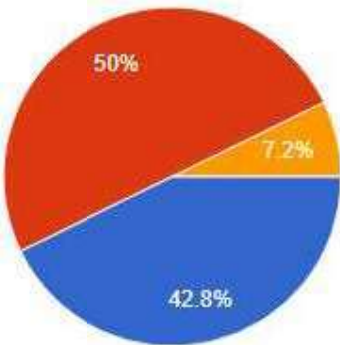
138 responses



- Excellent
- Very good
- Good
- Fair
- Poor
- Not applicable

Classroom

138 responses

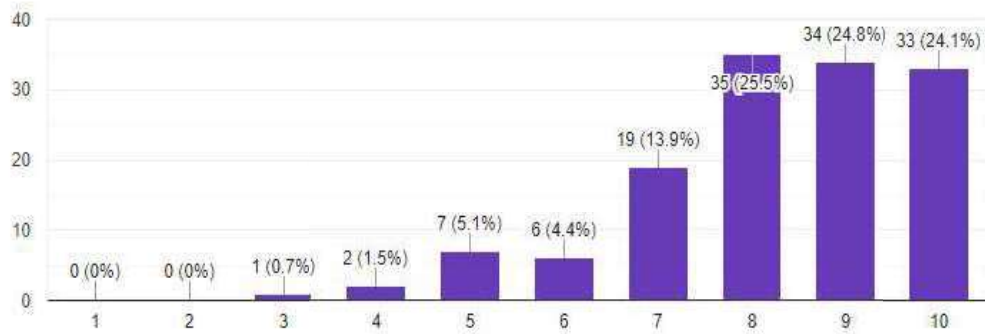


- Excellent
- Good
- Fair
- Poor

Quality of support material (1 is lowest and 10 is highest)

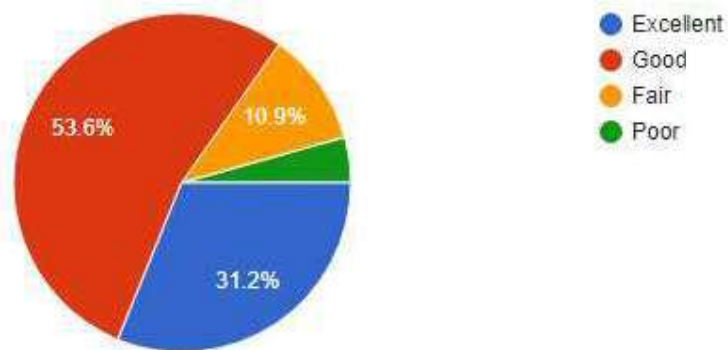
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137 responses



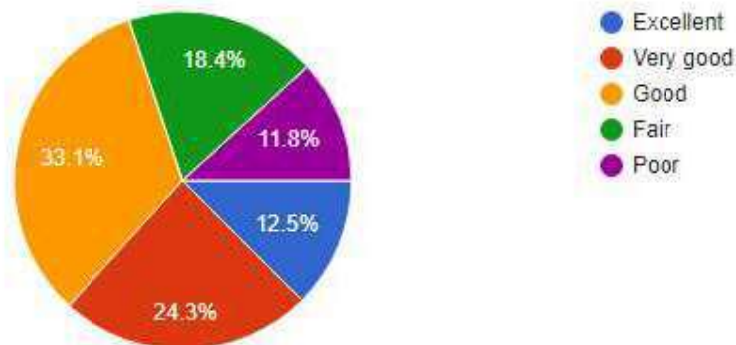
Sports and cultural facilities

138 responses



Canteen facilities

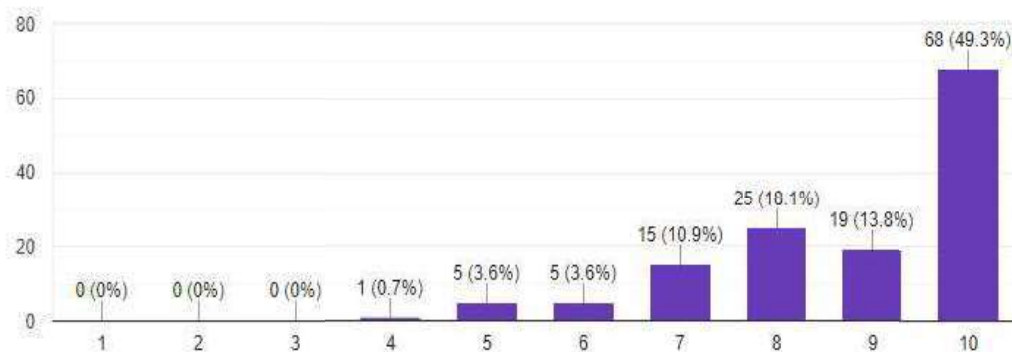
136 responses



Your willingness to contribute to the development of the institution (1 is lowest and 10 is highest)

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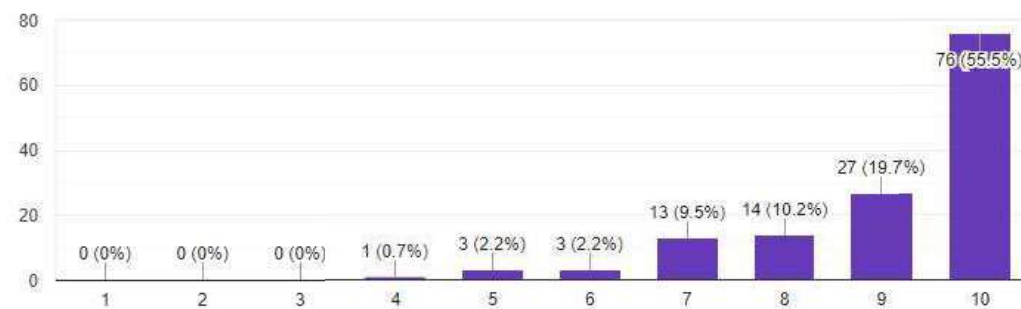
138 responses



Teacher student relationship (1 is lowest and 10 is highest)

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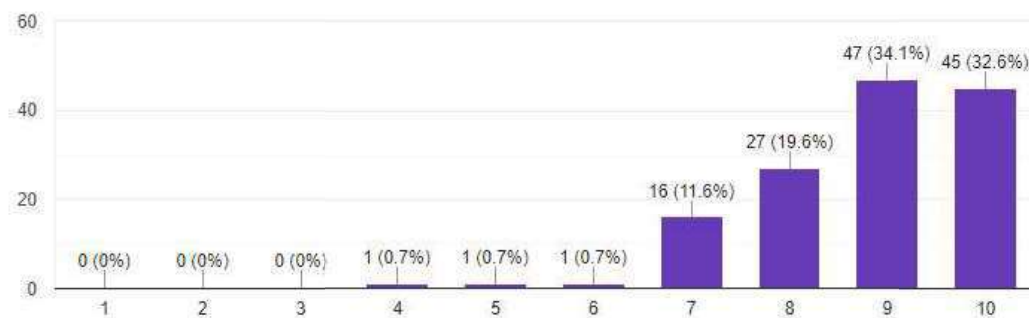
137 responses



Overall rating of the College (1 is lowest and 10 is highest)

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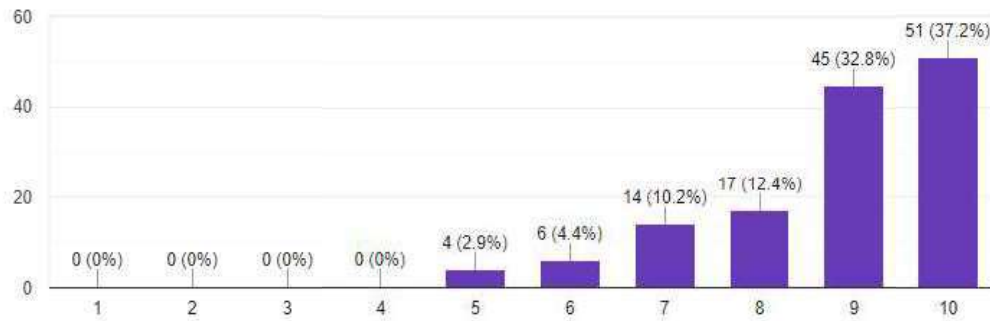
138 responses



Learning experience in the college in terms of their relevance to the real life application (1 is lowest and 10 is highest)

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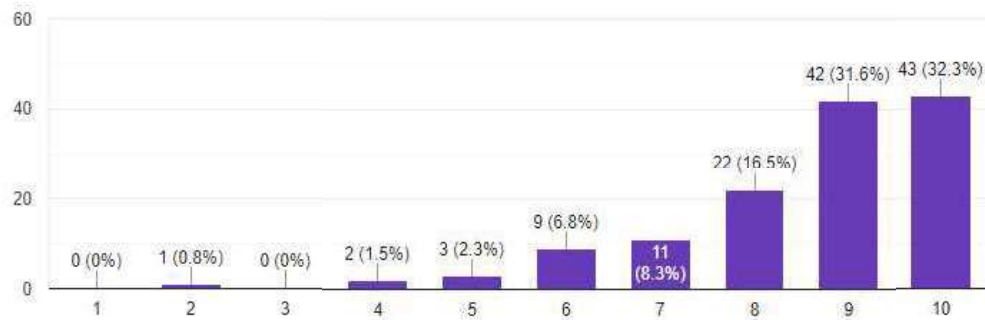
137 responses



How do you rate in handling of your grievances by the College authority/ department as a student? (1 is lowest and 10 is highest)

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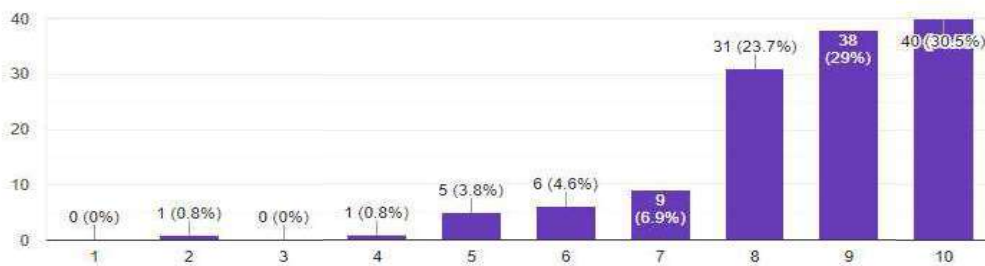
133 responses



How do you rate in handling of your grievances by the College authority/department as an alumni? (1 is lowest and 10 is highest)

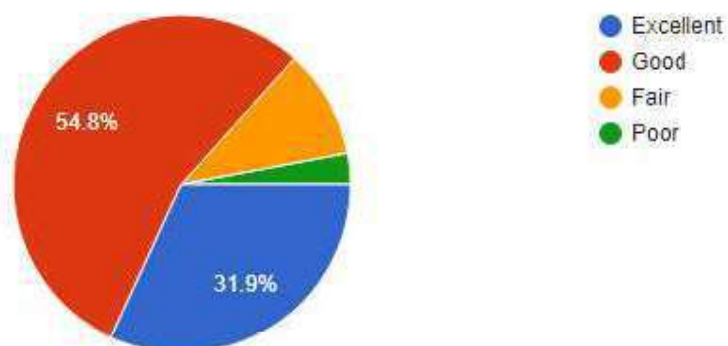
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131 responses



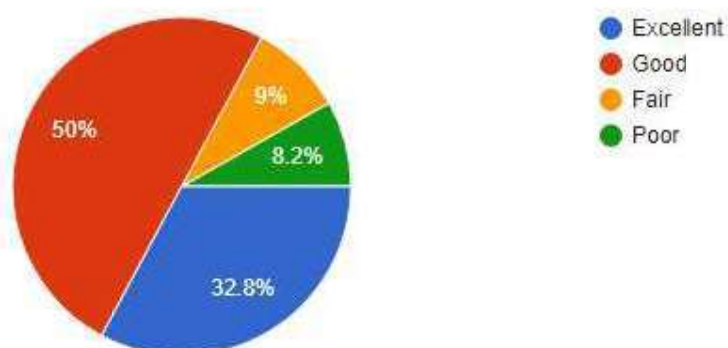
Seminar/ workshop organized by the department/ College (1 is lowest and 10 is highest)

135 responses



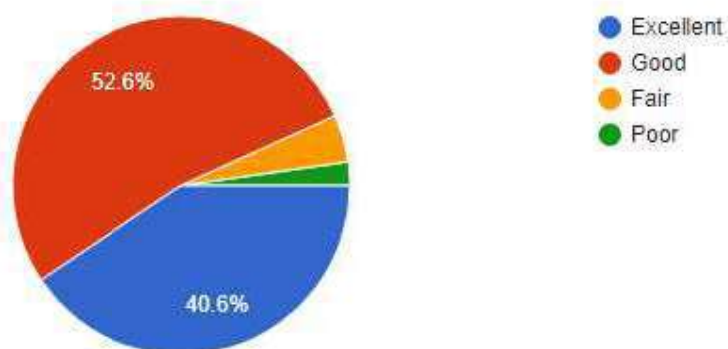
Research Project preparation/guidance

134 responses



Counseling by teachers

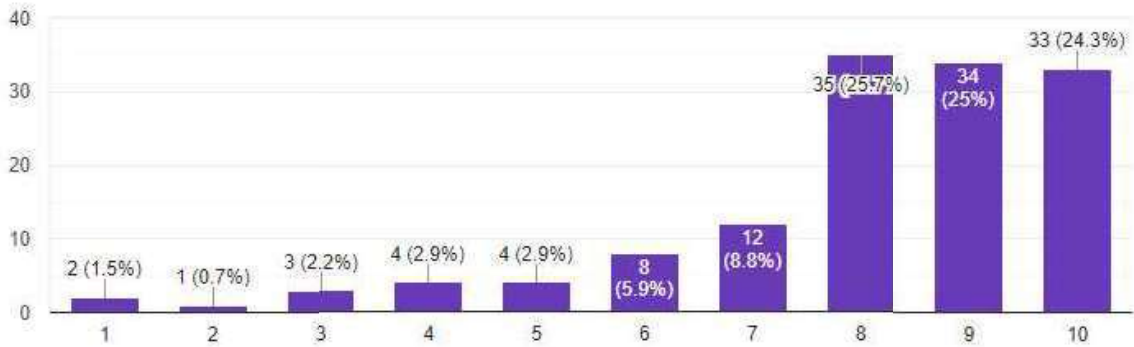
133 responses



Support and help of the college office (1 is lowest and 10 is highest)

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136 responses



Do you feel proud to be an Alumnus/ Alumna of Pub Kamrup College?

136 responses



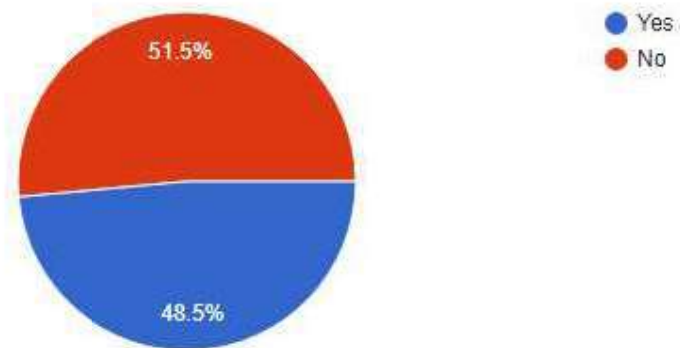
Are you willing to contribute to the development of the College/ Department?

134 responses



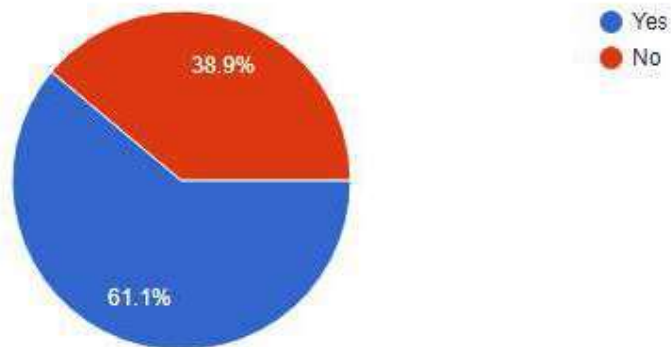
Have you participated in any Alumni meet of this College?

136 responses



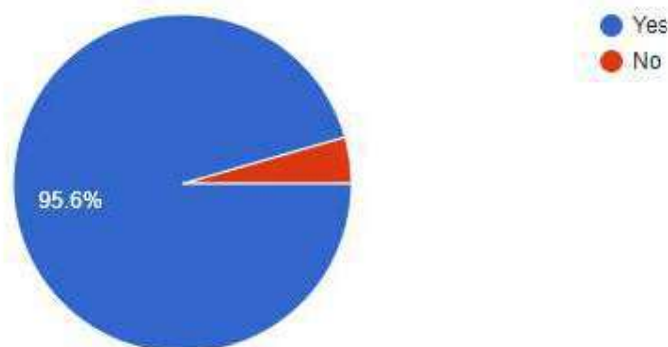
Do you receive any communication from the College?

131 responses



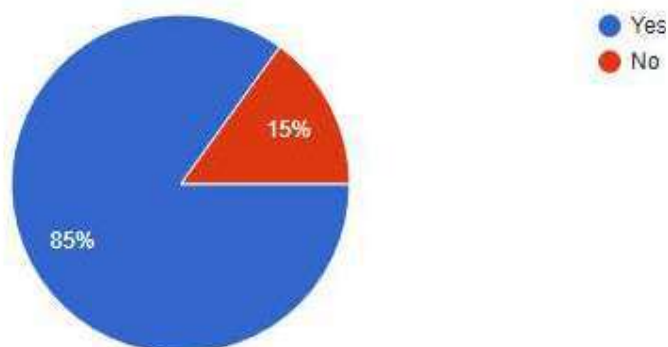
If you are invited to participate in any programme of the College will you be interested?

135 responses



Is there a need to improve alumni involvement in development of the College?

133 responses



Result and Analysis:

In the issues like admission procedure and faculty/teachers scored 50 and above percentage in the excellent category. On the other hand fees structure, laboratories and equipments, classrooms, sports and cultural facilities, seminars/workshops and research projects scored greater than 30% but less than 50%. Finally, canteen facilities scored the lowest 13% in excellent category.

In the good and fair category, fees structure, laboratories and equipments, sports and cultural facilities, seminars/workshops and counseling by teachers scored above 50%.

In poor category canteen facilities and research project preparation scored around 7 to 12 percent.

Table Containing the Responses against Certain Issues

Issues	Excellent	Good	Fair	Poor	Yes/No
Admission Procedure	50	47	36		
Fee Structure	29	65	7	0.7	
Faculty / Teachers	63	35	3		
Laboratories and equipment	26	62	9	3	
Classroom	43	50	8		
Sports and cultural facilities	32	54	11	5	
Canteen facilities	13	58	19	12	
Seminar/ workshop organized by the department/ College	32	55	11	3	
Research Project preparation/guidance	33	50	9	8.2	
Counseling by teachers	41	53	5	2.3	
Do you feel proud to be an Alumnus/ Alumnai of Pub Kamrup College?					Yes 100%
Are you willing to contribute to the development of the College/ Department?					Yes 99%
Have you participated in any Alumni meet of this College?					Yes 49%
Do you receive any communication from the College?					Yes 62%
If you are invited to participate in any programme of the College will you be interested?					Yes 96%
Is there a need to improve alumni involvement in development of the College?					Yes 85%

Regarding the feeling of being proud by Alumni, willingness to contribute and interest to participate in any programme scored above 95%. In the participation of Alumni meet, 49% responses are positive. Regarding receipt of any communication from the College, the Alumni gave 62% score.

Table representing responses against 10 point scale

Issues	Average rating (1 to 10 point scale)
Quality of support material	8.2
Your willingness to contribute to the development of the institution	8.8
Teacher student relationship	9
Overall rating of the College	8.8
Learning experience in the college in terms of their relevance to the real life application	8.7
How do you rate in handling of your grievances by the College authority/ department as a student?	8.5
How do you rate in handling of your grievances by the College authority/department as an alumni?	8.5
Support and help of the college office	8.6

In the above table indicates that the average rating the College is higher than 8 on the 10 point scale.

The alumni of the college gave good rank in the aspect of quality of faculty/teachers, admission procedure, Classroom facilities and counseling. Alumni consider a good teacher-students relationship in the College. Each alumnus feels proud of being a part of this institution.

The alumni feedback responses indicate poor performances in certain areas like sports and cultural facilities, canteen facilities and in research projects/guidance. They consider that the participation of Alumni in different meetings and occasions of the College is comparatively less.


The college has an opportunity in sports and cultural facilities as well as in the field of research projects and guidance.

Recommendations:

1. College has to do more in regard to developing laboratory facilities and requires equipments to conduct the teaching learning process in a better way.
2. The College Canteen should be improved.

Signature of the Members:

1. Mahananda K. Parnale
2. Julie Saikia
3. Hemanti Devi
4. Pankaj Kumar Baro


Principal MC
Pub Kamrup College
Baihata Chariati



(D) EMPLOYER'S FEEDBACK

For the Session 2020-21, Pub Kamrup College collected employer's feedback for the evaluation of performances of the students of the institution on different aspects. The respondents of the feedback process were the employers of some of our alumnus. Feedbacks were collected through questionnaire distributed among them. A total of 15 questions were asked about the student employees and a few aspects were given for their comments and recommendations. A sum total of 15 employees gave their remarks. The pattern of the questionnaire is as follows:

I. Please Tick the appropriate box of your response:

(Tick the number that best describes your level of satisfaction at each question:
1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.)

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to work place problems					
3. Working as part of a team					
4. Creative in response to workplace challenges					
5. Self-motivated and taking on appropriate level of responsibility					
6. Open to new ideas and learning new techniques					
7. Using technology and workplace equipment					
8. Ability to contribute to the goal of the organization					
9. Technical knowledge/skill					
10. Ability to manage/leadership qualities					
11. Innovativeness, creativity					
12. Relationship with seniors/peers/subordinates					
13. Involvement in social activities					
14. Ability to take up extra responsibility					
15. Obligation to work beyond schedule if required					

[Signature]
Principal i/c
Pub Kamrup College
Bathana Charidati

II.

On a scale of 1 to 10 how do you rate your overall satisfaction with Pub Kamrup College students and

1	2	3	4	5	6	7	8	9	10
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III.

Regarding the subjects learned by the staff (students of Pub Kamrup College) and its level of usage, in your organization/institution, please give opinion:

IV.

How could our programs be improved? What specific comments do you have regarding the Curriculum?

Employers Feedback Results:

Table representing the answers given by the employer's on assessing various skills of our alumnus:

Questions	Recorded Responses				
	<i>Far from satisfied</i>	<i>Not satisfied</i>	<i>Satisfied</i>	<i>Happy</i>	<i>Very happy</i>
General communication skills		30	70		
Developing practical solutions to work place problems		-----		80	20
Working as part of a team			80	20	
Creative in response to workplace challenges		30	70		
Self-motivated and		25	75		

taking on appropriate level of responsibility					
Open to new ideas and learning new techniques	5	20	70		5
Using technology and workplace equipment	10	20	60	10	
Ability to contribute to the goal of the organization			80	20	
Technical knowledge/skill			70	20	10
Ability to manage/leadership qualities			75	25	
Innovativeness, creativity		5	75	5	15
Relationship with seniors/peers/subordinates			80		20
Involvement in social activities		10	80	10	
Ability to take up extra responsibility			65	35	
Obligation to work beyond schedule if required			80	20	

Again, regarding satisfaction with Pub Kamrup College students the employers gave average 8 points on 10 points scale.

On the question of the subjects learned by their staff (students of Pub Kamrup College) and its level of usage, in their organization/institution, the employers asked to incorporate more practical and field based works.

Analysis:

After a close analysis of the results given by the employer's, it is found that maximum alumnus of our institution made their employers happy regarding their ability to develop practical solutions to work place problems. Again, some of our alumni were scored very good responses in aspects like developing practical solutions to work place problems, relationship with seniors/peers/subordinates, innovativeness, creativity, technical knowledge/skill, open to new ideas and learning new techniques, ability to take up extra responsibility, obligation to work beyond schedule if required etc. As, some of our alumnus were significant regarding their involvement in social activities, it can be undertook as their opportunity to perform better in their extension and outreach activities.

Regarding use of new ideas, learning new techniques as well as use of technology and equipments in workplace employer's shown a little weakness of our alumnus.

Recommendation:

The College has to focus on such a teaching learning process so that our students can be acquainted with modern technologies.


Principal /
Pub Kamrup College
Balbata Chariati